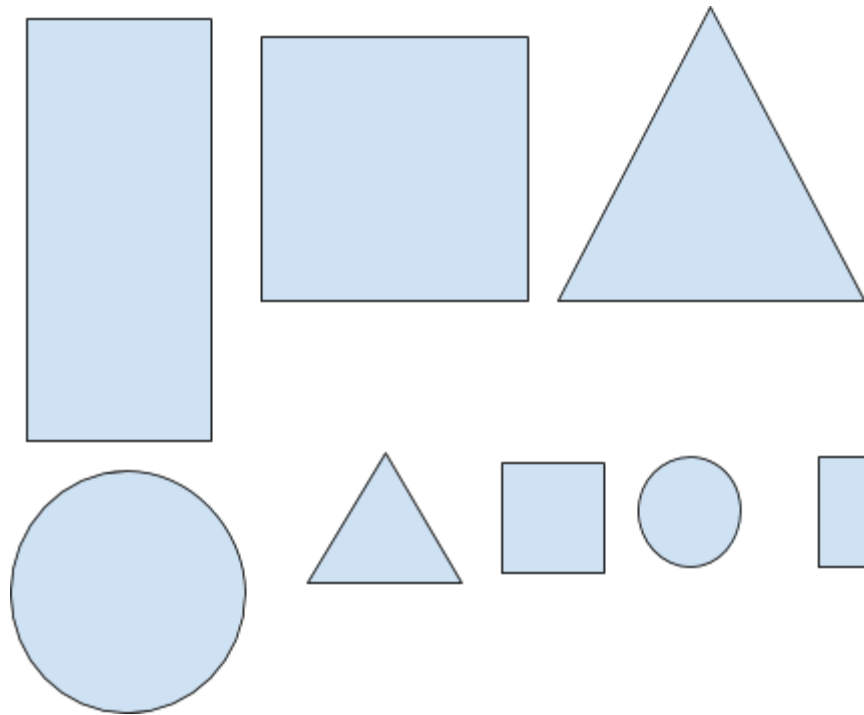


### Construction Activity for Fine Motor and Visual Integration Skills

This activity requires two pieces of plain paper (can be any colour). On each piece of paper draw the following shapes, make sure to take up the whole page.



1. You can ask your child to cut out the shapes (this is a good opportunity to practice cutting skills).
2. Once the two sets of shapes have been cut out, you can give one to your child and one for yourself.
3. **Sitting next to your child**, create a picture using these shapes. Start off easy, make a house out of the big square and the big triangle. See if your child can copy this. If they find this too easy, you can add more to your picture. That might be using the circles of windows and the rectangle for a chimney.
4. Ask your child to create something and then you try to copy it.
5. **To increase the difficulty of this activity, try positioning/seating yourself across from your child** instead of next to. This means that any picture you create, they will view it upside down, have to process this and then flip the image so that they can recreate it in front of them. This is quite a challenging visually perceptive skill, so start off easy with something simple, maybe made only of two shapes.

#### Additional tips:

- This can also be a good activity to include oral language practice. Name the shapes, using descriptive language like “big or small” encourage the use of **prepositions** when describing the picture e.g. “The big square is **under** the small triangle”
- You can use this activity as an opportunity to practice following instructions. Starting off with a simple two step instruction such as “Put the big triangle on top of the big square”, you can then increase the length of instructions based on how accurately your child responds e.g. “Place the big triangle on top of the big square, place the little circle inside the big square, place the little rectangle on top of the big triangle”.