# Where is <br>  

A Location Concept Booklet

by Kristen Fuson
http://lessonplanningwithme.blogspot.com/ Graphics by: KPMDoodles

## This booklet is part of my Ten Apples Up On Top packet.

Objective: Students will demonstrate understanding of location terms: over, under, in front of, on, beside, and between.

To set up this activity, print off the page of apples (one page per 8 students) and cut the strips into rows. Each student will need six apples to complete the booklet. A page of both colored apples and black-and-white apples have been included.

Materials:

- Booklet (one per student)
- Apple pictures
- Scissors
- Glue sticks

Activity:

1. Introduce the activity to students.
2. Instruct students to first cut the apples apart. (This can be done ahead of time, if desired.)
3. Now, read through each page and glue the apple in the appropriate place.
4. Color the rest of the booklet, if desired.

Enrichment Ideas:

- Give students a strip of black-and-white apples and access to green, yellow, and red crayons. Give directions such as:
- Color 2 apples red.
- Color one more than 3 apples green.
- Color the first apple yellow.
- Color the apples in an AB pattern.
- Before introducing the booklet, practice location concepts with an actual apple (real or fake) and a basket or tree. Instruct students to place their apples in the following places:
- under the table or basket
- next to or beside the basket or tree
- make the apple go up, then bring it back down
- behind them
- over their heads
- on their noses
- between them and the table or between the basket and the tree
- in front of them






The apple is on the tree.




5040405
5050405
504 c 5 c 5 c
5 c 4 c 2 c 4 c
5040405
5020505
505040





 $5 \mathrm{CHC5C5}$ C5C5C5C5C5

