

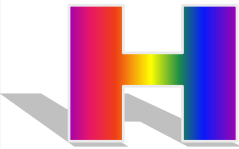


## Memory



Say 3 numbers, ask the students to repeat them for you.  
Increase the amount of numbers said.

*Variation: Try using letters or words.*



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## Copying Actions or Mimes

Start with 2 things for a few days, make it easy.  
E.g. switch off the light, go to sleep.

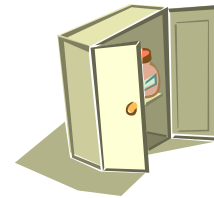


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## Following Directions

Teacher gives a student a series of directions to follow. Start with 2 or 3, e.g. go to the cupboard and get the scissors, glue and coloured paper.



## Restaurant Game

Cut out pictures of food from magazines and paste on to cards. Go through the cards with children naming foods. Choose one child to be the waiter and one or more to be customers. Put all the food in the oven or kitchen. Begin with ordering 1 item each. The waiter has to get the right foods for the right customers. Later try 2 or 3 orders each.

# Words

## Repeat What I Say

Sequence of numbers, words (animals, places, colours, etc), sentences.

cat dog bat

5 7 9

rub your hands

rub your hands and nod your head

rub your hands, nod your head and clap

## Add On Actions

Students sit in a circle.

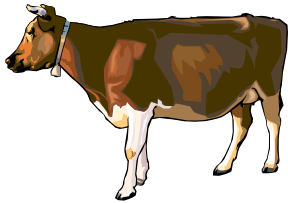
1<sup>st</sup> student rubs their hands.

2<sup>nd</sup> student rubs their hands and nods their head.

3<sup>rd</sup> student rubs their hands, nods their head and claps.

And so on ...

## Auditory Memory Game



## Add On Stories

Students sit in a circle.

1<sup>st</sup> student: One day I saw a cow.

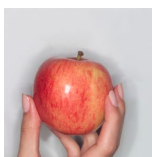
2<sup>nd</sup> student: One day I saw a cow and a pig.

3<sup>rd</sup> student One day I saw a cow, a pig and an elephant.

And so on...

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## Auditory Memory Game



## I like...

Students sit in a circle.

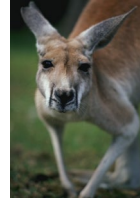
1<sup>st</sup> student: I like apples.

2<sup>nd</sup> student: I like apples and football.

3<sup>rd</sup> student: I like apples, football and bananas.

And so on...

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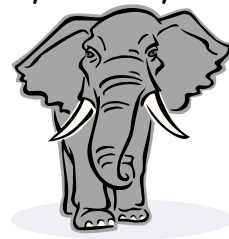
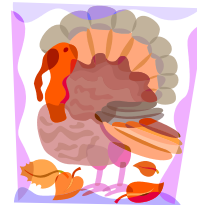
## I went hunting...

Students sit in a circle.

1<sup>st</sup> student: I went hunting and I got a goanna.

2<sup>nd</sup> student: I went hunting and I got a goanna and a kangaroo.

3<sup>rd</sup> student: I went hunting and I got a goanna, a kangaroo and a turkey. And so on...



## We went to the zoo...

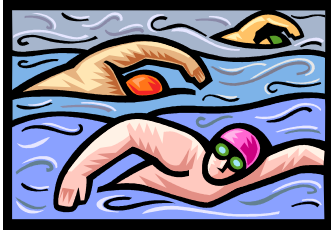
Students sit in a circle.

1<sup>st</sup> student: We went to the zoo and we saw a monkey.

2<sup>nd</sup> student: We went to the zoo and we saw a monkey and an elephant.

3<sup>rd</sup> student: We went to the zoo and we saw a monkey, an elephant and a tiger. And so on...

## Auditory Memory Game



## On the weekend I...

Students sit in a circle.

1<sup>st</sup> student: On the weekend I went swimming.

2<sup>nd</sup> student: On the weekend I went swimming and shopping.

3<sup>rd</sup> student: On the weekend I went swimming, shopping and played football. And so on...

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## Auditory Memory Game



## We went shopping...

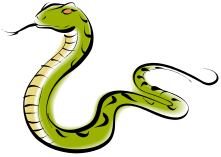
Students sit in a circle.

1<sup>st</sup> student: We went shopping and I bought a hamburger.

2<sup>nd</sup> Student: We went shopping and Mary bought a hamburger and I bought a truck.

3<sup>rd</sup> student: We went shopping and Mary bought a hamburger, John bought a truck and I bought a dress. And so on...

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## Add On Words

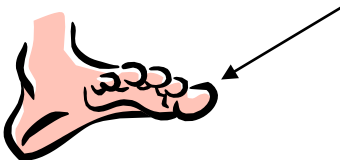
Students sit in a circle.

1<sup>st</sup> student: snake

2<sup>nd</sup> student: snake, sun

3<sup>rd</sup> student: snake, sun, sausage

And so on...



## Simon Says

The students stand up facing the teacher - the teacher is Simon. The students only copy the action if Simon says.

E.g. Simone says, "Touch your knees." The students' touch their knees. "Touch your toes." If the students touch their toes they sit down because Simon didn't say.



**What am I?**



One student chooses a card and gives the class 4 to 5 clues of what is on the card, e.g. I am an animal. I have 2 ears. I have a tail. People ride on me. The rest of the class can ask 3 yes/no questions and have 2 guesses of 'Who am I?' The student who guesses correctly chooses a card.



## Pass the Message

Students sit in a circle. The teacher whispers a short message to the student next to them, then the student passes it on to the person next to them and so on until the last person gets the message and says it out loud. Did the message make it around the circle correctly?