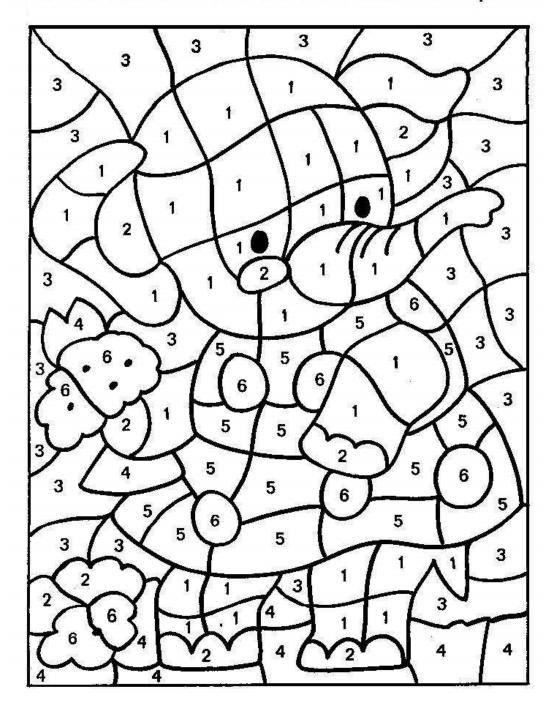
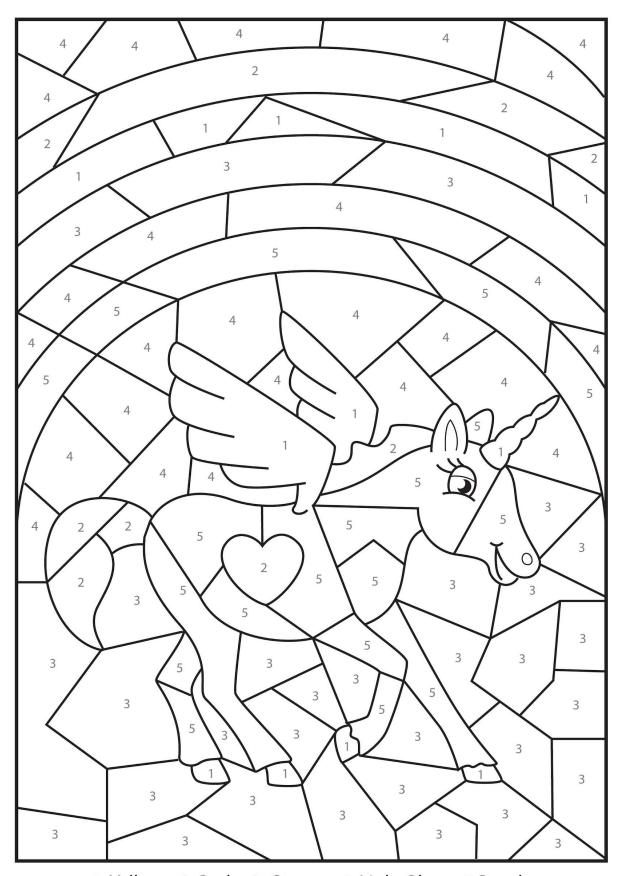


1. white 2. Black 3. Orange 4. Blue 5. Light Blue

1-Blue 2-Pink 3-Yellow 4-Green 5-Red 6-Purple





1. Yellow 2. Red 3. Green 4. Light Blue 5. Purple

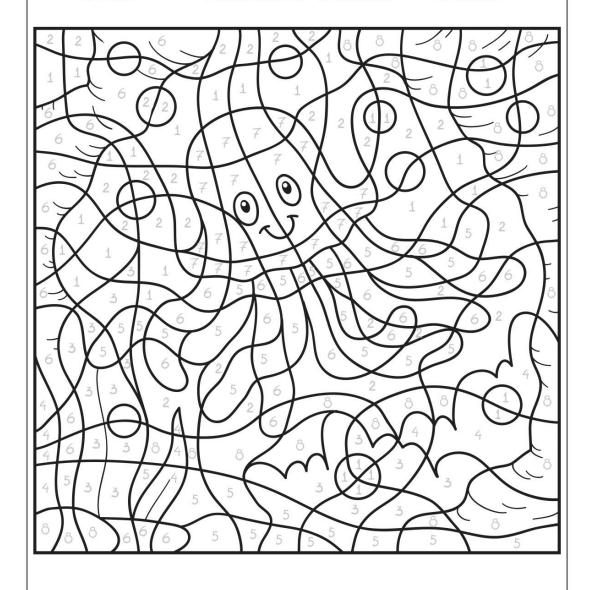
Colour by numbers



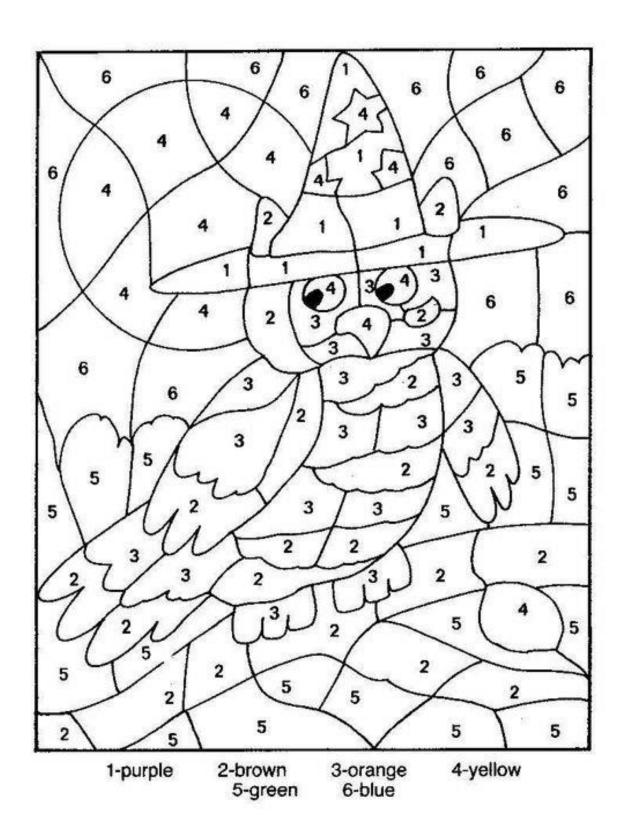
Colour in the image below by matching the number with the colour code. What is hiding in the sea?

1. LIGHT BLUE 3. GREEN 5. YELLOW 7. PINK

2. BLUE 4. DARK GREEN 6. ORANGE 8. BROWN



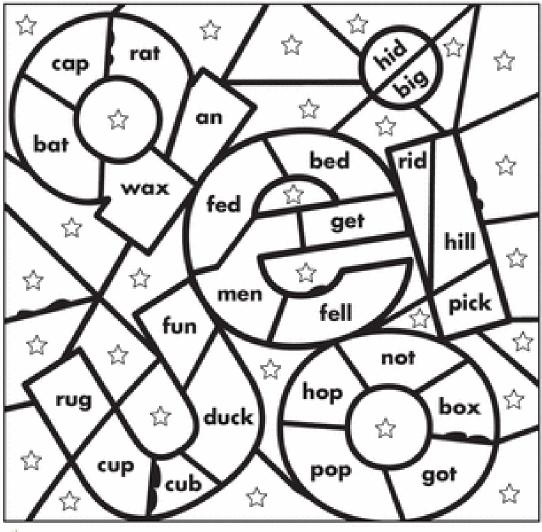
More resources like this are available at http://marinewaters.fish.wa.gov.au



Short Vowel Art

Read the word in each space and listen for the vowel sound. Then color the spaces using the code to show the vowels being used in the words.

short
$$\mathbf{a} = \text{orange}$$
 short $\mathbf{i} = \text{red}$ short $\mathbf{u} = \text{green}$
short $\mathbf{e} = \text{blue}$ short $\mathbf{o} = \text{purple}$ $\mathbf{c} = \mathbf{c} = \mathbf{c}$



| Names | Date: | |
|-------|-------|--|
| | | |

Match the Contractions

Draw lines to connect the word pairs with their contractions.



ľm

is not

are not he's

do not they're

can not isn't

I am don't

she is aren't

he is can't

they are she's



Write a funny story!

Fill in the blanks with the type of word described.

| One day in | name |
|-----------------------|---------------------------------------|
| I saw myfamily member | acting |
| describing word | She was |
| ing a big | thing |
| Then she went to | place |
| and did it again! | |
| 300 | |
| C W | waksheets al avenueducation.com/works |



The Best Day Ever

| 6 | One day I woke up feeling —, and I knew |
|---|---|
| | it was going to be a special day. The sky was ● |
| | and the weather was 🛎, so I hopped out of |
| | bed, put on my * and my |
| | Type of footwear , and I was ready to |
| 7 | Outside, I caught the first —, which took |
| • | me straight into 🏭 I went 🍪 |
| | until I came to a store selling, |
| | where I bought the perfect! |
| | Next, I treated myself to a 📍 snack at a |
| | Type of food restaurant. It was very - Temperature, |
| ` | but it was still good enough to |
| • | Finally, I went back home. I fed the, |
| | then sat down on the —, and thought, "What |
| | a/an day!" |







| | Go to the Zoo ne blanks with the type f word described. |
|------------------------------------|---|
| | |
| Today we v | vent to the zoo! The |
| first thing v | ve saw was a |
| | |
| a alma | ing. |
| The zookee | per told us that was |
| | per told us that was ept in I |
| The zookee normal, exc had a | per told us that was ept in I country time! Next time, |
| The zookee normal, exc had a | per told us that was ept in I |
| The zookee normal, exc had a | per told us that was ept in I country time! Next time, |

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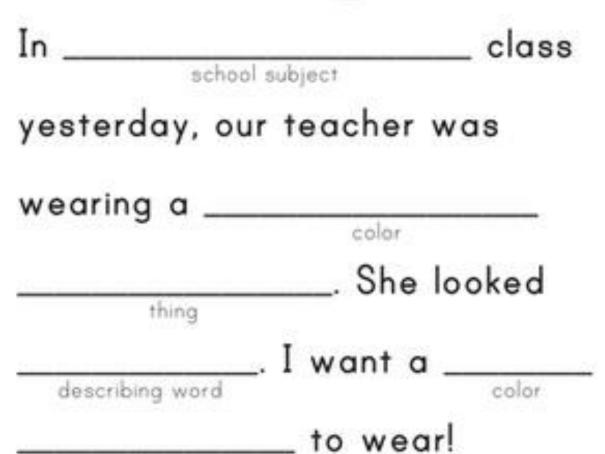
More worksheets at www.education.com/worksheets



A Silly Outfit

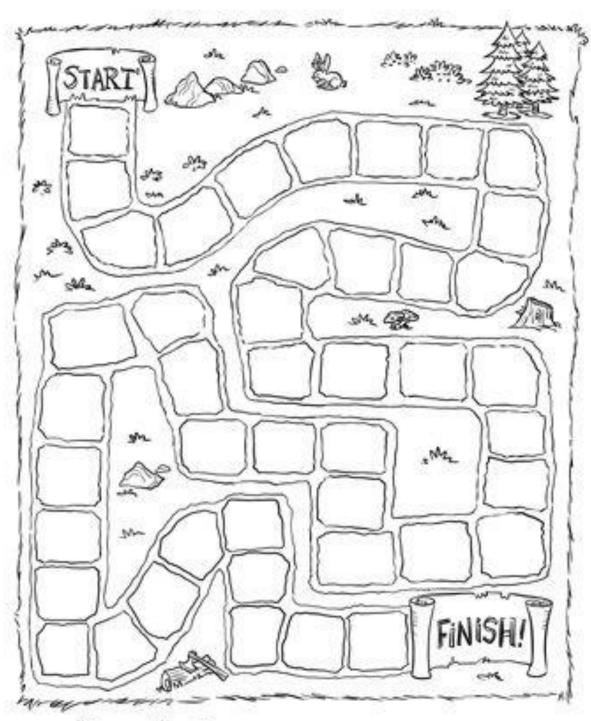
Fill in the blanks with the type of word described.





thing

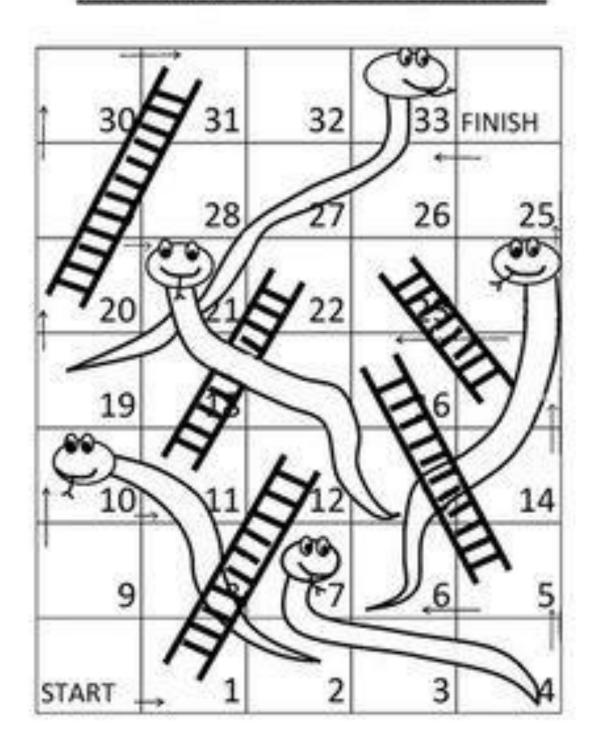
Make your own boardgame



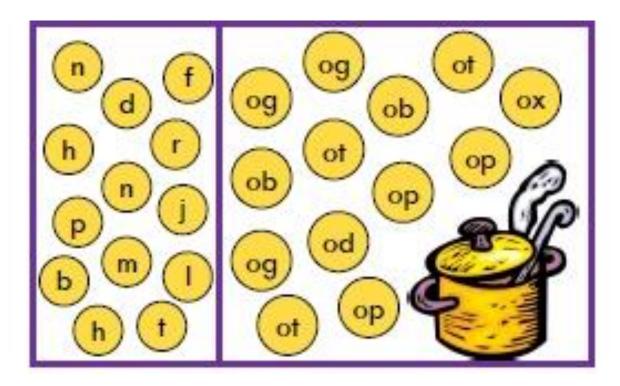
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SNAKES AND LADDERS



HOT POT WORD MAKER



Write all the words you can create Make sure they make sense

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